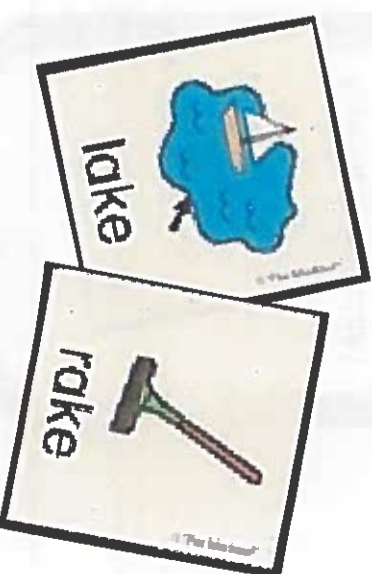
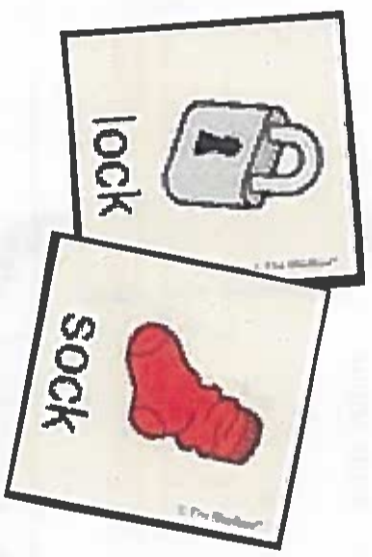
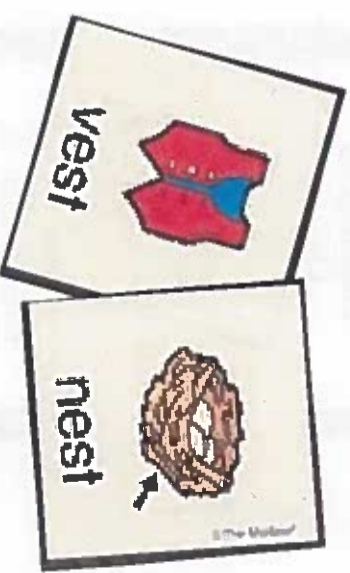
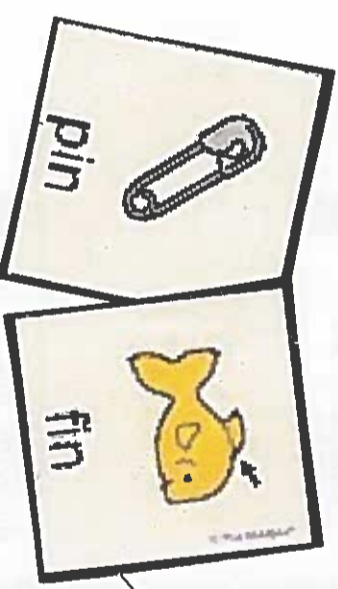
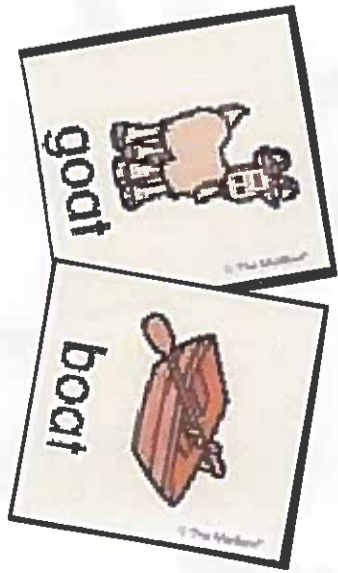
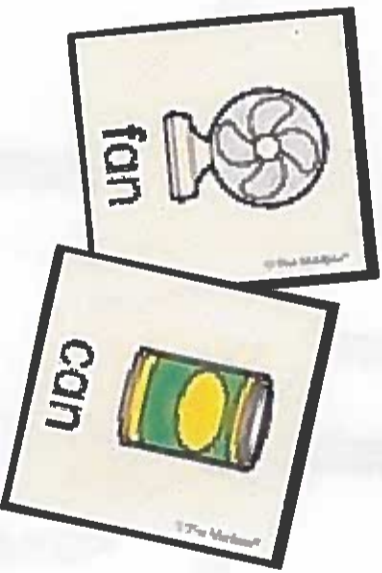
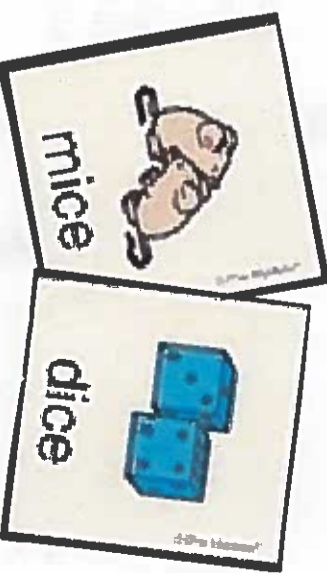
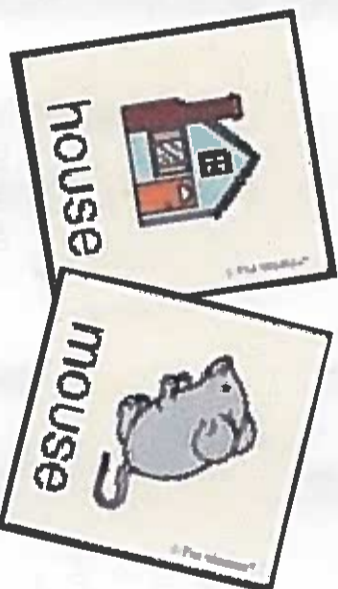


Rhythm, Rhyme and Alliteration



Helping at Home

Rhythm and Rhyme

Read or say poems, songs, nursery rhymes and rhyming stories as often as you can. Try to use gestures, tap regular beats and pauses to emphasise the rhythm.

Helping at Home

Rhythm and Rhyme

Try to make up some rhythmic chants such as 'two, four, six, eight, hurry up or we'll be late' or 'bip, bop, boo, where are you?'

Helping at Home

Rhythm and Rhyme

Bounce your child on your knee to the rhythm of a song or nursery rhyme. March or clap to a chant, song or poem.

Helping at Home

Alliteration

When shopping play with the names of the things that you are buying eg 'a tall tin of tomatoes' or 'a lovely little lemon'.

Helping at Home

Alliteration

Play with familiar songs to emphasise alliteration such as 'Old Macdonald had some sheep, shoes, shorts etc... with a sh sh here and a sh sh there...'

Helping at Home

Alliteration

Play with tongue twisters such as 'Peter Piper picked a peck of pickled pepper' or 'Red lorry yellow lorry'.

Helping at Home

Alliteration

Play 'odd one out' with groups of words which start with the same sound eg 'cat, cup, boy, car'.

Helping at Home

Alliteration

Play with your child's name with words that start with the same sound eg 'Milo makes music', 'Carl cuddles cats' or 'Mummy munches muffins'.