

Helping at Home

Sound Talk

Try breaking down simple words when you are giving instructions or asking questions. Eg 'Can you find your h-a-t hat?' or 'Sit on the s-e-a-t seat'.

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Continue to play games such as 'I Spy' with CVC words (words with 3 sounds) as well as words containing 2 consonant sounds next to each other eg 'I spy a c-u-p' 'I spy l-u-n-ch'

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Write an email to a family friend alongside your child. Encourage your child to help you to find the letters as you segment a word which contains up to three sounds
eg d-ear
S-a-m
b-oa-t
w-ee-k

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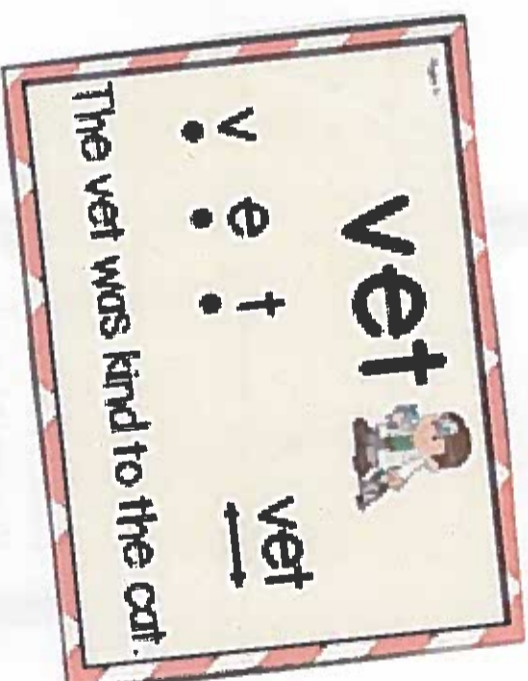
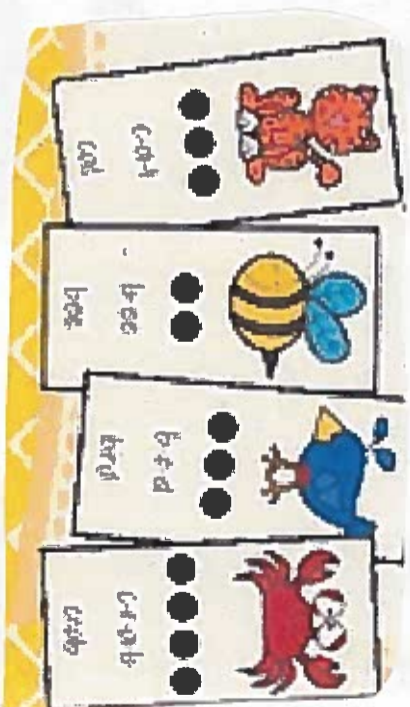
Did you know?

'Chunking' can speed up blending in longer words.

Help and encourage your child to 'chunk' or 'split up' longer words when sharing books together.
but-ter-fly
ant-e-lope
car-park



Segmenting and Blending



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Now that we are seeing letters and words as well as hearing them play with letters at home. Use magnetic letters on the fridge or a tin lid - ask your child to show you the letters they have learned so far and to say the sound.

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As we begin to the systematic teaching of phonics your child will be taught how to pronounce the sounds correctly to make blending easier.

Top Tip

Leave out the 'uh' sound!
Eg 'ssss' not 'suh' or 'ffff' not 'fuh'
Ask your child to show you how.

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When reading with your child allow them enough time to try to work out an unfamiliar word using the sounds - if they are still stuck help them to 'Tap and Slide' it! (This is where we tap on each individual sound as we say it and then read the whole word as we slide our finger along it from left to right.)

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Segmenting

Segmenting is a vital skill for spelling.

The whole word is spoken aloud, then broken up into its separate sounds (phonemes), in order, all through the word.

cat = c-a-t

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Segmenting and Blending

Make little words together using magnetic letters on the fridge or foam letters in the bath eg at, in, cat, duck. As you move the letters say the sound and then blend the sounds together eg 't-o-p top'

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Segmenting and Blending

Play 'Simon Says' 'Simon says put your hands on your f-ee-t' 'Simon says touch your h-ee-d' (Always use words with 3 sounds and make sure the word which has been segmented is at the end of the sentence)

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Did you know?

CVC (consonant sound, vowel sound, consonant sound) words contain 3 sounds but this may be more than three letters!

Tail, week, right, soap, food, park, burn, cord, thought all contain 3 sounds.

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Blending

Blending is a vital skill for reading.

The separate sounds (phonemes) of the word are spoken aloud, in order, all through the word, and are then merged together into the whole word.

c-a-t = cat

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What's for Tea?

See if your child can guess what's 'on the menu' when you segment the words.

e-gg
b-ee-n-s
ch-i-p-s
f-i-sh

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Segmenting and Blending

Play 'I Spy' with objects which have 3 sounds (phonemes) eg

'I spy a m-u-g'
'I spy a p-i-n'
'I spy a t-o-p'
'I spy a s-o-ck'